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## Statistical Methods 15 Critical Appraisal

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### Critical appraisal

- ☐ What is critical appraisal?
- Methods
- ☐ Categories of questions:
  - Screening questions
  - Design/method questions
  - Results questions
  - Applicability questions
- □ Raff's advice on reading research articles
- Activities



### What is critical appraisal?

- ☐ The process of assessing and interpreting published evidence by **systematically** considering its validity, relevance and results
- Developed in medical research motivated by biased / poor quality reviews
- ☐ Targets of critical appraisal:
  - Original quantitative studies (primary studies, original research)
  - Reviews (meta analyses, secondary studies)
  - Original qualitative studies (less data driven)



### **Categories of questions**

- ☐ Screening questions:
  - Do I need to pursue this paper?
- □ Design/method questions:
  - How was the data collected?
  - How was the data analysis method chosen?
- ☐ Results questions:
  - Are results clearly stated and supported by the analysis?
- □ Applicability questions:
  - Are the results helpful to you?



# Screening questions: Are the results of the study valid?

- 1. Did the research address a clearly focused question in terms of:
  - The population studied
  - The action carried out
  - The outcomes considered
  - The comparisons being made
- 2. Did the authors use the right type of study? The right type of study would:
  - Address the research question
  - > Have an appropriate study design



## **Screening results**

- ☐ If the answer to both screening questions is "yes":
  - Continue on to the other categories of questions as you appraise the article
- ☐ If the answer either questions is "no" then your time will probably be better spent elsewhere

#### **Design/method questions**

Is the research design clearly described?
Are the research methods appropriate for the topic being investigated?
Are any advantages or disadvantages of the design acknowledged by the researchers?
Is there a clear statement about who participated in the research?
Is there a clear statement about how the participants were selected?
Is the selection of participants appropriate to the design?
Is there a clear statement about the number of people taking part in the research?



### Results questions

- □ Is the presentation of results clear and unambiguous?
- ☐ Are all the results presented?
- □ Do the tables and charts used give a clear picture of the sample data and results?
- ☐ Are the charts used appropriate?
- ☐ Are the tables easy to use?
- ☐ If percentages are recorded, are actual numbers also clearly shown?
- ☐ Are results of tests interpreted rightly?



## **Applicability questions**

- What is the context of this research?
   How generalizable are its findings within this context?
   What is your context?
   What are the similarities/differences between these contexts?
- ☐ How generalizable are the findings to your context?

## Raff's advice on reading research articles

- 1. Start with the introduction, not the abstract
- Identify the big question in the field
- 3. Summarise the background
- 4. Identify the specific question(s) of the article
- 5. Identify the approach
- Draw a diagram to represent each method used
- 7. Read and summarise each result
- Evaluate whether the results answer the specific question(s)
- 9. Read the discussion/conclusion
- 10. Read the abstract
- 11. Find out what others say about the article
- 12. Evaluate the citations





- ☐ Use the critical framework given at:

  <a href="http://learntech.uwe.ac.uk/da/Default.aspx?">http://learntech.uwe.ac.uk/da/Default.aspx?</a>

  <a href="pageid=1445">pageid=1445</a> to review the article:

  <a href="http://www.ifets.info/journals/5">http://www.ifets.info/journals/5</a> 3/moule.html
- ☐ Compare your answers with:

  <a href="http://learntech.uwe.ac.uk/da/Default.aspx?">http://learntech.uwe.ac.uk/da/Default.aspx?</a>

  <a href="pageid=1446">pageid=1446</a>





- ☐ Use the critical framework given at:

  http://learntech.uwe.ac.uk/da/Default.aspx?

  pageid=1445 to review this article:

  http://www.bmj.com/content/326/7384/305.pdf

  %2Bhtml
- ☐ Compare your answers with:

  <a href="http://learntech.uwe.ac.uk/da/Default.aspx?">http://learntech.uwe.ac.uk/da/Default.aspx?</a>

  <a href="pageid=1447">pageid=1447</a>





☐ Use Raff's checklist:

http://violentmetaphors.com/2013/08/25/how-to-read-and-understand-a-scientific-paper-2/ to review this paper:

http://www.sciencedirect.com/science/article/pii/S0264410X13001333#

☐ Compare your answers with:

http://violentmetaphors.com/2013/09/08/anexample-of-how-to-read-a-vaccine-safety-study/





- ☐ Use the principles given in:

  http://journalaccess.aspb.org/ReadaSciPaper/
  How%20to%20Read%20a%20Scientific
  %20Paper%20M%20Williams%20Mar
  %202013.pdf to review this paper:
  - http://www.plantphysiol.org/content/159/2/759
- □ Compare your answers with pages 1-7 of: <a href="http://journalaccess.aspb.org/CaseStudy/CaseStudy%20for%20How%20to%20Read%20a%20Sci%20Paper%20M%20Williams%20Mar%202013.pdf">http://journalaccess.aspb.org/CaseStudy/CaseStudy/CaseStudy%20for%20How%20to%20Read%20a%20Sci%20Paper%20M%20Williams%20Mar%202013.pdf</a>



### Recap

- Critical appraisal is a valuable tool for systematically selecting and evaluating research studies
- ☐ Critical appraisal involves evaluating the validity, results and applicability of research

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pageid=1444 [Accessed 8/01/14].

